

Classroom Visit Report Form

School of Mathematics

Observer:

Course Reviewed:

Date of Review:

1. Summary of Peer Review of Lectures

Please summarize the results of your review of lectures by direct observation or video according to the following points. Please feel free to attach additional comments or supporting material as suggested.

- *Classroom and lecture technique*

- *Preparation and organization of lectures*

- *Personal behavior and interaction with students*

2. Content of Lecture

Feel free to add specific comments in addition to the summary ratings.

- Rate how well the material in the lecture was placed in context to the previous and subsequent lectures.

Not observed Poor Acceptable Good Excellent

- Rate how well the lecture was outlined at the beginning of the class.

Not observed Poor Acceptable Good Excellent

- Rate how well suited the lecture was paced in relation to the material.

Not observed Poor Acceptable Good Excellent

- Rate how well difficult material was explained.

Not observed Poor Acceptable Good Excellent

- Rate how well class time was divided between lecture, examples, and questions.

Not observed Poor Acceptable Good Excellent

- Rate how well the material in the lecture was related to the subject at hand.

Not observed Poor Acceptable Good Excellent

3. Presentation of Lecture

Feel free to add specific comments in addition to the summary ratings.

- Rate how clearly the instructor speaks (pronunciation, accent, volume, speed).
Not observed Poor Acceptable Good Excellent

- Rate the instructor's handwriting.
Not observed Poor Acceptable Good Excellent

- Rate how well the instructor arranges material on the blackboard.
Not observed Poor Acceptable Good Excellent

- Rate how well the written material and the spoken material complement each other.
Not observed Poor Acceptable Good Excellent

4. Student-Instructor Interaction

Feel free to add specific comments in addition to the summary ratings.

- Rate the atmosphere for students in terms of paying attention during lecture.

Not observed Poor Acceptable Good Excellent

- Rate the atmosphere for students in terms of asking questions.

Not observed Poor Acceptable Good Excellent

- Rate the way in which the instructor responds to student questions.

Not observed Poor Acceptable Good Excellent

- Rate the way in which the instructor gets the students involved in discussion about the lecture.

Not observed Poor Acceptable Good Excellent